

Brockville Museum Education Program Guide 2024





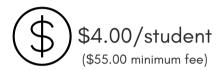
Offsite Education Program

We can bring the history of Brockville to you with our NEW education program.

Uncovering Brockville's Past with Primary Sources Grades 2 to 10

Investigate a variety of primary sources (photos, maps, diary entries, oral history interviews) to make discoveries about Brockville's fascinating history. This program sharpens critical thinking and research skills. This is a perfect program to wrap up a social studies or history unit.







Program Themes:

Changing Brockville
Grades 2 to 6

Students will investigate how the city of Brockville has changed over time by examining different types of primary sources. Students will learn about using certain types of primary sources for research and their advantages and disadvantages as part of the historical record.

Three Brockville Soldiers Grades 6 to 10

Students will discover the personal stories of three Brockville soldiers during WWI. They will learn what primary sources, from diary entries to letters, can tell us about the past.

Interested in a specific theme for your primary source investigation? Please enquire with the Community Program Coordinator about options to create a primary source toolkit to suit your needs.

Grade 2 Social Studies	Demonstrate an understanding of simple chronology by identifying and organizing chronologically some important events and people from multiple generations in their family and/or community.
Grade 3 Social Studies	Compare ways of life among some specific groups in Canada around the beginning of the nineteenth century, and describe some of the changes between that era and the present day.
Grade 4 Social Studies	Use the social studies inquiry process to investigate some issues and challenges associated with balancing human needs/wants and activities with environmental stewardship in one or more of the political and/or physical regions of Canada
Grade 5 Social Studies	Use the social studies inquiry process to investigate Canadian social and/or environmental issues from various perspectives, including those of Indigenous peoples as well as of the level (or levels) of government responsible for addressing the issues.
Grade 6 Social Studies	Use the social studies inquiry process to investigate different perspectives on the historical and/or contemporary experiences of a few distinct communities, including First Nations, Métis, and/or Inuit communities, in Canada
Grade 7 History	Assess key similarities and differences between Canada in 1890-1914 and in the present day, with reference to the experiences of, major challenges facing, and actions taken by various individuals, groups, and/or communities, including First Nations, Métis, and Inuit individuals and/or communities
Grade 8 History	Use the historical inquiry process to investigate perspectives of different groups and communities, including First Nations, Métis, and/or Inuit communities, on some significant events, developments, and/or issues that affected Canada and/or people in Canada between 1850 and 1890.
Grade 10 History	Describe some key social, economic, and political events, trends, and developments between 1914 and 1929, and assess their significance for different groups and communities in Canada, including First Nations, Métis, and Inuit communities

Onsite Education Programs

Explore our exhibits and get hands-on with our artifacts by booking an onsite education program.

Museum Explorers Grades 1 to 3

Museum Explorers introduces students to the concept of the museum and how museums preserve history. Students will get hands-on with museum artifacts and participate in a scavenger hunt, sharpening their observation skills and their understanding of continuity and change in Brockville's history. This is the perfect program to wrap up social studies unit.



60 minutes



\$4.00/student (\$55.00 minimum fee)

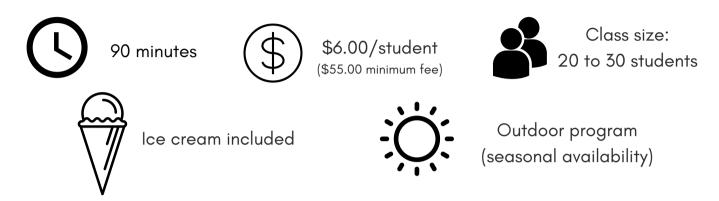


Class size: 20 to 30 students

Grade 1 Social Studies	Evaluate evidence and draw conclusions about some aspects of the interrelationship between events, people, and/or places in their lives and their own roles, relationships, responsibilities, and identity/sense of self.
Grade 2 Social Studies	Demonstrate an understanding of simple chronology by identifying and organizing chronologically some important events and people from multiple generations in their family and/or community.
Grade 3 Social Studies	Compare ways of life among some specific groups in Canada around the beginning of the nineteenth century, and describe some of the changes between that era and the present day.

Early Settler Games Grades 1 to 3

Ever wondered what games early settler children played in the 1800s? Try out a variety of outdoor games and make your own delicious ice cream treat! This is the perfect program to wrap up a social studies or a physical education unit.



Grade 1, 2 and 3 Health & Physical Education	Participate actively and regularly in a wide variety of physical activities, and demonstrate an understanding of how physical activity can be incorporated into their daily lives.
Grade 1 Social Studies	Evaluate evidence and draw conclusions about some aspects of the interrelationship between events, people, and/or places in their lives and their own roles, relationships, responsibilities, and identity/sense of self.
Grade 3 Social Studies	Compare ways of life among some specific groups in Canada around the beginning of the nineteenth century, and describe some of the changes between that era and the present day.

Geo-History Challenge Grades 6 to 9

Explore Brockville using handheld GPS units to map the changes the city has seen during its lifetime. Using mapping and problem-solving skills, students will discover Brockville's many historic sites. This is the perfect program to wrap up a geography unit.

Please note that this program involves exploring Brockville's downtown core in small groups of 4 to 6 people. Supervision for each group <u>must</u> be provided by teachers and chaperones.



Grade 6 Social Studies	Describe significant aspects of the involvement of Canada and Canadians in some regions around the world, including the impact of this involvement.
Grade 7 Geography	Analyse some challenges and opportunities presented by the physical environment and ways in which people have responded to them.
Grade 8 Geography	Use the geographic inquiry process to investigate issues related to the interrelationship between human settlement and sustainability from a geographic perspective.
Grade 9: Issues in Canadian Geography	Analyse various interactions between physical processes, phenomena, and events and human activities in Canada.

Are You Ready to Book a Program?

Please read the Terms of Agreement.

- Capacity limits: All programs are designed for classes of 20 to 30 students.
- A ratio of 1:10 adults to children is a required minimum.
- Please contact the museum if you are expecting to arrive earlier or later than the scheduled program start time.
- Late arrivals are subject to a shorter version of the scheduled program but will be billed in full.
- Groups arriving more than 30 minutes late, or not at all, without making alternative arrangements with the Brockville Museum, will be considered "no shows" and forfeit the scheduled program, but will be billed for the full amount.
- Cancellations received less than two days (48 hours) notice will be billed at 50%.
- Offsite programs are subject to staffing surcharge and mileage surcharge for locations outside Brockville.
- The Brockville Museum reserves the right to require minimums or maximums for any scheduled program.
- The Brockville Museum reserves the right to end or cancel a program at any time if staff feel there is a threat to their personal safety, or to the safety of other visitors, the museum, and/or the museum's collection. The booking party will be charged in full.
- Participants are expected to follow the direction of the museum staff and participate in the program to the best of their ability.
- Teachers and supervisors may be asked to assist with handing out supplies and facilitating participation in the program.
- Participants will not climb on or otherwise touch exhibits and artifacts.
- Participants will not bring any outside technology, toys, games, or books to the museum.
- Groups should come prepared to participate in the booked program, including, but not limited to, being dressed for the weather if the program takes place outdoors.
- Discipline is the responsibility of the teachers and supervisors throughout the museum visit, NOT of museum staff. Teachers and supervisors are expected to remedy behavioral issues as they arise. Behavioral issues include but are not limited to: ignoring direction of museum staff; horseplay; disruptive behavior (running, shouting, etc.); use of abusive/aggressive/demeaning language, and damage to museum property. These activities will not be tolerated. If order cannot be reasonably restored, the group will be asked to leave the museum. (A refund will not be issued).
- A custodial surcharge of \$25 will be applied if there is found to be unreasonable damage or mistreatment of the museum facility or property.
- The Brockville Museum will follow the lead of the Student Transportation of Eastern Ontario (STEO) regarding inclement weather. If school buses are cancelled, assume that the program is cancelled. In the event of such a cancellation, the booking party will not be charged and every effort will be made to provide an opportunity to reschedule.
- If museum staff need to cancel the program for any reason not outlined above, no fee will be charged. Every effort will be made to provide an opportunity to reschedule.

Please fill out a Program Inquiry form (available on our website), and email it to our Community Program Coordinator.

Community Program Coordinator
Alice McMurtry
613-342-4397 ext. 6225
museum@brockville.com